

Hillsdale Public School



Name: _____

Student Agenda 2020-21

525 Oshawa Blvd N.
Oshawa, Ontario L1G 5T6
Phone: (905) 723-1231
Fax: (905) 723- 3918
Email: hillsdale_ps@durham.edu.on.ca
School Website : <http://hillsdale.ddsbschools.ca>
Twitter: @hillsdale_ps

Principal: J. Krattiger
Office Administrator: M. Muller

Please see our school website for complete information on our school events, newsletters, tweets and other school documents. Please review this information with your child. **Website:** <http://www.ddsbs.ca/school/hillsdale>

Kindergarten TO Grade 3

Morning		Afternoon	
8:40	Entry-	12:30	Entry
8:40	Period 1	12:30	Period 6
9:10	Period 2	1:00	Period 7
9:40	Period 3	1:30	Period 8
10:10-10:20	Recess	2:00-2:10	Recess
10:20	Period 4	2:10	Period 9
10:50	Period 5	2:40	Period 10
11:20-11:50	LUNCH (in)	3:10	Dismissal –
11:50 – 12:30	LUNCH (out)		

Grade 4 TO Grade 8

Morning		Afternoon	
8:40	Entry	12:30	Entry
8:40	Period 1	12:30	Period 6
9:10	Period 2	1:00	Period 7
9:40 – 9:50	Recess	1:30-1:40	Recess
9:50	Period 3	1:40	Period 8
10:20	Period 4	2:10	Period 9
10:50	Period 5	2:40	Period 10
11:20-11:55	LUNCH (out)	3:10	Dismissal –
11:55 – 12:30	LUNCH (in)		

The Hillsdale Team

A. Kessler / L. Hill	Kindergarten / ECE	101	L. Bodnaryk	SERT	102
S. WatsonFischer	1	106	E. Sanderson	Teacher/Librarian	113
J. Mungal	2/3	105	I. Sarukkalige	French 4-8	110
S. Gingras	4	111	J. Lajeunesse	EA - Regular	
L. Bourque	5/6	112	M. Austin	EA - D/HH	104
M. Hoogsteen	7/8	108	J. Krattiger	Principal	Office
J. Giallonardo	D/HH	104	M. Muller	Office Administrator	Office
			B. Legree	Chief Custodian	Custodial Office

Hillsdale P.S., in alignment with DDSB, prioritizes the safety, well-being and human rights of students and staff. This is even more important during the COVID-19 pandemic. All parties, including staff, parents/guardians and students, must work together and be vigilant about following the public health and safety protocols outlined in this document to ensure a safe learning and working environment.

Everyone has a shared responsibility to keep each other safe.

SUPERVISION

Yard supervision begins at 8:30 am. Students are to remain on the pavement. Regular dismissal is at 3:10 with supervision ending at 3:20 pm. **For your child's safety, children should NOT arrive at school prior to 8:30 am.**

CROSSING GUARD TIMES: A crossing guard is on duty at ...

Rossland Road N and Central Pk Blvd N: 7:55-8:40 am / 11:25-11:45 am / 11:55 – 12:25 pm / 3:10-3:55
 Central Park Blvd N and Hillcroft St: 7:50-8:45 am / 11:05-11:55 am / 12:05-12:30 pm / 2:50 – 3:45
 Hillcroft St and Oshawa Blvd N: 8:05-8:45 am / 11:20-11:50 am / 12:00-12:30 pm / 3:05-3:45
 Ritson Rd N and Hillcroft St: 8:05-8:45 am / 11:20-11:50 am / 12:00-12:30 pm / 3:10-3:55

Please ensure that your child crosses with the crossing guards. Your child's safety is our concern.

PROGRAMMING

Programming will be a combination of Real Time (in-class) and Flex Time (on-line) learning. These means that a portion of the school day will include Flex Time learning. In compliance with Health and Safety measures during COVID-19, classrooms have been set up so that 1 metre distance exists between student desks. Additionally, classes have been grouped into cohorts to the greatest extent possible. This will involve students remaining in contact with only their classmates, teacher(s) and other educational support staff assigned to the classroom for as much of the school day as possible. While close contact may be unavoidable between members of a cohort, general infection control practices, as outlined above, and physical distancing should be maintained. Student entry/exit into the school will be staggered to provide for physical distancing and less congestion in the hallways and corridors.

In the beginning, there will be no extra-curricular activities running, including field trips, to minimize the mixing of cohorts. When approved to begin, physical distancing guidelines will still be required. All subjects will be taught however the following subjects will have limitations:

Music: focus on non-vocal and non-wind instrumental performance aspects of the curriculum

Visual Art: classes will use single use materials, have students use their own materials and be designed for resources that can be easily cleaned between uses

Physical Education: will continue following social distancing and hygiene guidelines and be outdoors whenever possible.

Health and Safety Practices @ Hillsdale P.S.

Item	School Practices	Student practices
Physical distancing	<ul style="list-style-type: none"> • Signage on floors and walls for hallways (directional/one-way markings) and outside the main office • Handwashing decals posted above all sinks • Respiratory etiquette (cough, sneeze, etc) posted in all classrooms • Self-assessment sign for Visitors posted on all main entryways 	<ul style="list-style-type: none"> • respectfully follow signage and social distancing markers posted around the school • staggered entry/exit
Shared Equipment & Materials	<ul style="list-style-type: none"> • Limited as much as possible • Provide disinfectants for cleaning between use 	<ul style="list-style-type: none"> • Maintain social distancing as much as possible • Wipe down after use
Technology	<ul style="list-style-type: none"> • Provide disinfectant 	<ul style="list-style-type: none"> • Wiped down after each use
Washrooms & Fountains	<ul style="list-style-type: none"> • Water fountains closed and taped off • Scheduled water bottle filling and w/c breaks 	<ul style="list-style-type: none"> • Wash hands after use • Use designated w/c • Adhere to scheduled w/c breaks as much as possible
Busses	<ul style="list-style-type: none"> • Assign seating • Display and give copy of rider expectations • CLOSE OFF bus entrance during arrival and departure of school 	<ul style="list-style-type: none"> • Remain seated until they can exit Respect rider expectations • Wear a mask • Sanitize hands before boarding <p>**walk to/from school as often as possible</p>
Masks	<ul style="list-style-type: none"> • Provided with medical masks and face shield • Staff who are in regular close contact with students will be provided with appropriate personal protective equipment • Gloves when disinfecting 	<ul style="list-style-type: none"> • Grades K-3: encouraged • Grades 4-8: mandatory <p>*students will be provided with 2 cloth masks</p> <p>*Masks are not required to be worn at recess</p>
Sanitization	<ul style="list-style-type: none"> • hand sanitizer in all classrooms or a handwashing station for students and teachers • frequently touched surfaces will be cleaned and disinfected at least twice a day throughout the school building (door knobs/handles, light switches, push plates, faucet handles and buttons, flush handles, stall latches, hand dryer buttons, product dispensers, and accessibility buttons. • schools will undergo extra cleaning and disinfections at the end of each school day • each class will have a schedule to regularly clean hands (upon entering school, before lunch and recess breaks, after using bathroom, returning from playing outside and after sneezing/coughing) • students will be educated on proper cough and sneeze etiquette and to avoid touching their eyes, nose and mouth (**parents/guardians are encouraged to continue this practice at home) 	
Lunch and recess	<ul style="list-style-type: none"> • Proper hand washing before and after eating • Empty food containers to be taken home • Bring own utensils and water bottles. Water drinking fountains will be closed off but the water bottle refill stations will be available. • Food sharing will not be permitted • Practice physical distancing at recess 	

Mandatory Daily Screening

Screening

- **All students and staff are required to undergo a daily self-screening** before arriving to school, childcare or work.
- Parents of school-age children must ensure that they conduct the DDSB screening for their child(ren) every day before sending them to a DDSB school.
- **Staff and students must not come to school if they have symptoms, are feeling ill, or if someone they have come in close contact with is positive with COVID-19 IN THE PAST 14 days.**

If you have any of these symptoms, you must stay home:

- New or worsening cough
- Shortness of breath/difficulty breathing
- Fever of 37.8 degrees Celsius or greater
- Sore throat
- Difficulty swallowing
- Changes to sense of taste or smell
- Nausea/vomiting, diarrhea, abdominal pain
- Runny nose, or nasal congestion (not caused by seasonal allergies)

Every morning, parents/guardians MUST screen their children BEFORE they board the school bus, come to school or childcare.

DDSB staff and bus drivers will also be performing a self-screening before coming to work.

Daily records of attendance of all persons within the school building will be kept up to date and available to Durham Region Health Department to facilitate contact tracing in the event of a confirmed COVID-19 case or outbreak.

Suspected COVID-19 Cases

Hillsdale has designated a room as a temporary sick room used solely for isolating individuals who become sick. We will have a **COVID-19 Kit** to be used when a student, staff member or visitor displays any signs or symptoms. The Kit includes mask, goggles or face shield, disposable gloves, disposable gown (if required).

If a student begins to experience symptoms of COVID-19 while attending school, they will be sent immediately to the designated sick room where they will be supervised by a staff member. Parents/guardians or emergency contacts for the child will be required to immediately pick up the child.

The school will contact the Durham Region Health Department if COVID-19 is suspected in a student or staff member.

If Covid-19 is ruled out by the health care provider, the child may return to school 24 hours after symptom resolution.

Confirmed COVID-19 Case

If a COVID-19 case is identified at Hillsdale P.S., a COVID-19 will be declared by the Durham Region Health Department (DRHD).

- DRHD will take the lead and provide further direction on who else in the school may need testing and/or monitoring/isolation at that time.
- Staff/children with a confirmed diagnosis of COVID-19 must follow instructions from public health to determine when they can return to school.
- Individuals who have tested positive for COVID-19 will be contacted by DRHD and provided with information about their requirements to self-isolate and identify potential contacts.
- If a person was at a school/worksite while infectious, DRHD staff will determine if they posed any additional risk to the workplace.
- Public Health will consult with the DDSB or Child Care operator if additional information is needed related to the individual (e.g., to confirm their close contacts) or if any other measures need to be taken by the workplace or staff to reduce the risk of transmission

What is a close contact?

Health Canada defines "close contact" as a person who:

- Provided care for the individual, including healthcare workers, family members or other caregivers, or who had other similar close physical contact without consistent and appropriate use of personal protective equipment;
- Lived with or otherwise had close prolonged contact (within 2 meters) with the person while they were infectious;
- Had direct contact with infectious bodily fluids of the person (e.g., was coughed or sneezed on) while not wearing recommended personal protective equipment.

All DDSB schools will participate in contact tracing through keeping records of classes, transported students, and visitors to schools.

Accidents

If a student requires medical attention parents will be contacted. If parents cannot be reached, the school will take the appropriate emergency action to ensure the safety and well-being of the student. It is our practice at Hillsdale to always attempt to contact parents for information purposes whenever a head injury, even minor ones, has occurred. In case of a physical injury, an Incident Report Form will be completed at the office.

Allergy Alert



The Hillsdale P.S. community supports the philosophy of inclusion and will endeavor to create a safe school environment for all staff and students. As such we require your assistance and cooperation as we strive to make our school an "Allergy Alert School". There are students in our school who have a life-threatening allergy to peanuts, other nut and/or nut products or residue. We ask that no child be sent to school with nuts, nut products, or by-products (e.g. peanut butter) and that any caregiver who may prepare your child's lunch be advised of our "Nut Alert" status. Thank you for your continued cooperation in promoting the safety and security of our school. Parents are asked to inform their child's homeroom teacher of any allergies, as early as possible.

Attendance- Safe Arrival Program

SAFE ARRIVAL- BEFORE THE BELL TIME FOR THE CURRENT DAY, PLEASE CALL: 1-844-350-2646 OR VISIT attendance.ddsb.ca

Though you may still phone the school to report an absence, **ALL PARENTS/GUARDIANS MAY BOOK ABSENCES EITHER THROUGH THE TOLL-FREE NUMBER OR THE ONLINE APPLICATION AS SOON AS YOU REGISTER ONLINE.**

The safety of our students is our first priority. Attendance checks are made each morning and afternoon. To assist in this process, please call the toll-free number listed above or the online reporting at the address listed above. The school office phone number is **(905.723.1231)**. If a student is absent and no call or note has been received, the office staff will contact the absent student's parent either at home or work. If a parent cannot be reached, we will call the emergency contact listed on the registration form. Our safe arrival program relies on effective communication between the home and school.

YOU must UPDATE your CONTACT INFORMATION through the PARENT PORTAL on our website. Ms Muller, our Secretary, can help you navigate the portal only.

All students arriving after the bell rings are asked to go to the office and receive a late slip before proceeding to class. Students not participating in class excursions or school events are expected to attend school on that day. Assignments will be left by the homeroom teacher and the student will be allowed to work in another classroom for the duration of the trip. If the student is not participating and will not be attending school, a note is required from the parent.

Students must not leave school grounds for any reason without the written permission of a parent/guardian.

Character Education and Self-Regulation

Students will learn to recognize how they are feeling by using the **Zones of Regulation**. Students will learn strategies for success in order to stay in the green zone where they can feel most successful.

Teaching and Learning: how parents can help

- Communicate regularly with your child's teacher(s)
- Provide a quiet place for homework, encouraging regular study habits
- Spend each day discussing your child's interests and accomplishments
- Attend school activities whenever possible
- Insist on punctuality and regular attendance

Emergency Procedures

Every school year, Hillsdale continues to meet the regulatory standard for frequency of conducting emergency drills. The following drills are practiced with all personnel in the building:

- Fire Drills (6/year)
- Lockdown (2/year)
- Hold and Secure (1/year)
- Shelter in Place (1/year)
- Bomb Threat (full or partial evacuation 1/year)

ONLINE READING SUPPORT

www.go.galegroup.com

With reading level geared for intermediate & senior students, the Gale Virtual Reference Library consists of over 40 eBook reference works within a simple keyword search window.

www.starfall.com

Starfall provides online games, printable sheets, activities and build-a-book programs for children who are just learning the letters and to those who are on their way to reading lower-level chapter books.

ONLINE MATH SUPPORT

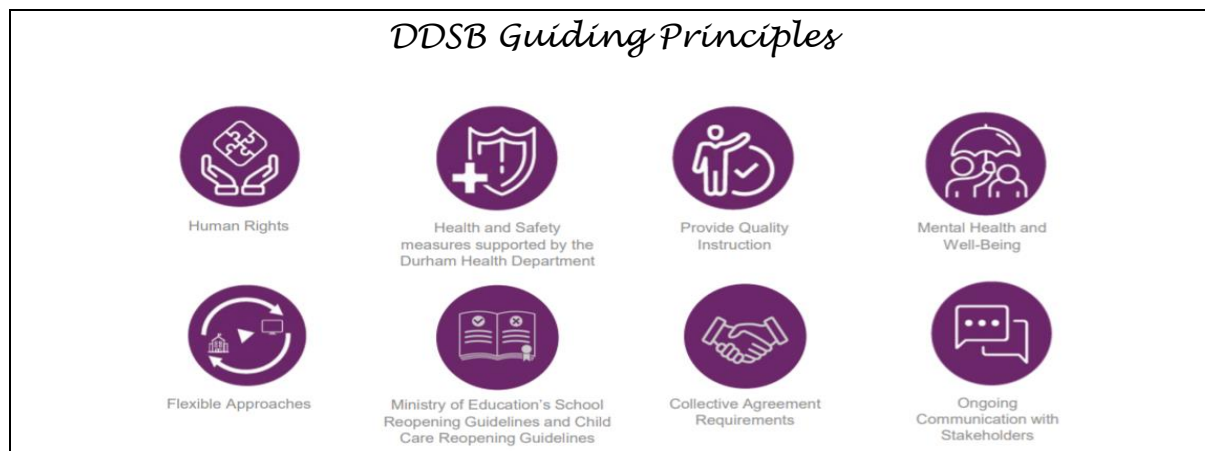
www.mathies.ca

Mathies is another Ontario based site that includes a variety of virtual manipulatives for students to explore, games, math support, and a great deal of activities to support numeracy learning.

DDSB MOBILE CAMPUS

Students can access their documents, and Home Folder (u:) from home by using the following link with their username and password:

<http://www.ddsb.ca/Parents/TechTalk/TechTalk%20Documents/mobile/campus.html>



Code of Conduct: **Behavioural Expectations**

COMMON AREA	BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
Lunch Room	<ul style="list-style-type: none"> • Keep all food to self • Sit with feet on floor, bottom on chair • Keep all chair legs on floor • eat only your own food • Do not bring nut products to school 	<ul style="list-style-type: none"> • Use good manners • Use a quiet voice • Speak with supervisors in a respectful tone 	<ul style="list-style-type: none"> • Bring a healthy lunch everyday • Clean up your area • Take garbage and recyclables home • Reduce waste, reuse containers and Recycle
Playground & Recess	<ul style="list-style-type: none"> • Stay within boundaries • No wrestling or play fighting • Keep hands and feet to self 	<ul style="list-style-type: none"> • Follow the directions of adults on duty • Do not use offensive language • Ensure that any garbage is disposed of in the appropriate container 	<ul style="list-style-type: none"> • Do not come into the school without permission • Return to class when the bell rings
Halls, Stairways	<ul style="list-style-type: none"> • Stay to the right • Walk always • Keep hands and feet to self 	<ul style="list-style-type: none"> • No food, drink or gum • Use a quiet voice 	<ul style="list-style-type: none"> • Get to class on time • Do not loiter
Washroom	<ul style="list-style-type: none"> • Keep feet on floor • Keep water in sink 	<ul style="list-style-type: none"> • Give people privacy • Flush toilet after use • Use a quiet voice • Ensure that any garbage is disposed of in the appropriate container 	<ul style="list-style-type: none"> • Do not use the washroom without permission • Wash hands & dry hands properly
Arrival & Dismissal Areas	<ul style="list-style-type: none"> • Use sidewalks and crosswalks • Wait in designated area • Do not block doorways • Keep hands and feet to self • Be aware of people around you 	<ul style="list-style-type: none"> • Use kind words and actions • Line up quietly • Wait for your turn to enter • Clean up after yourself • Follow adult directions 	<ul style="list-style-type: none"> • Arrive & leave on time • Enter and exit only through your class' designated doors
Bicycles Scooters Skateboard	<ul style="list-style-type: none"> • Walk and ride safely • Watch out for cars, trucks, buses • Wear helmets • Only one person on a bike 	<ul style="list-style-type: none"> • Respect the crossing guard • Carry skateboards/scooters/in-line skates/skateboards on school property 	<ul style="list-style-type: none"> • Keep hands and feet to self • Lock up your bike at racks provided • Follow rules of the road • No biking on school property, be sure to walk your bike while on school property
Dress Code	<ul style="list-style-type: none"> • Wear clothing that includes both a top & bottom layer, & shoes • No clothing that promotes/symbolizes/incites illegal activity, drugs, alcohol, hate, prejudice, profanity, discrimination, offensive language or images 	<ul style="list-style-type: none"> • No offensive language or graphics • Clothing must completely cover under garments • Clothing is appropriate size, to completely cover chest, midriff and buttocks 	<ul style="list-style-type: none"> • Be willing to change if asked to do so by a staff member
Out-of-Class Trips & Programs	<ul style="list-style-type: none"> • Follow expectations for bus safety and safety expectations for specific setting of the trip • Stay with adult supervisors on excursions 	<ul style="list-style-type: none"> • Use a quiet voice • Treat guides, presenters etc. with respect • All school rules apply when on excursions 	<ul style="list-style-type: none"> • Return completed permission forms signed and on time • Look after personal belongings • Adhere to expectations specific to different trips

Code of Conduct - Student Responsibilities

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour.

Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn
- shows respect for themselves, others and for those in authority
- refrains from bringing anything to school that may compromise the safety of others
- follows the established rules and takes responsibility for his or her own actions

Code of Conduct - School Expectations

Hillsdale students, staff and community will conduct themselves in such a way that these five agreements are at the center of each decision that we make before we act.

We see each other

We respect each other

We support each other

We care for each other

We say something

Code of Conduct - Addressing Bullying "Our 4 R's of Bullying Preventions"

Recognize

- Know what bullying looks like, sounds like and feels like
- Understand the difference between bullying and conflict

Refuse

- If you don't like what you see happening, invite the victim to walk away with you
- Choose an upstander action

Report

- Report facts to a trusting adult
- Know the difference between "tattling" and "telling" (reporting)

Restore

- Choose to make positive choices
- Be part of the solution
- Choose to be an upstander

Code of Conduct: School Trips- Expectations

- ✓ Prior to a trip, student behaviour must show that he/she will not present a risk to him/herself or others (follow directions, listening to instructions with minimal supervision). A student might not be allowed to accompany his/her class on a school trip due to inappropriate behaviour/violations of the school code of conduct.
- ✓ Students are reminded that they are representing the school --- school rules and expectations also apply.
- ✓ Students are reminded to be punctual thus showing respect for the time of others.
- ✓ All bus rules apply on any class trip that requires a bus.
- ✓ Students are requested to let their supervisor(s) know of any inappropriate behaviour.

Code of Conduct -Standards of Behaviour

The Durham District School Board and Hillsdale P. S. support the provincial standards of behaviour which include respect, civility, responsible citizenship and physical safety. All participants involved in the publicly funded school system –students, parents or guardians, volunteers, teachers and other staff members – are included in this Code of Conduct whether they are on school property, in the community, on school buses or at school-authorized events or activities. Recognition and acceptance of, and sensitivity toward, ethno-cultural diversity are expectations of and within the school community. Finally, the Durham District School Board and Hillsdale P.S. do not tolerate the use or abuse of alcohol, illegal drugs and/or intoxicants within its jurisdiction and will respond accordingly as per Board Policy and Regulation.

Respect, Civility and Responsible Citizenship

All school members must:

- Respect and comply with all applicable federal, provincial and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas and opinions;
- Treat one another with dignity and respect always, and especially when there is disagreement;

- Respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Take appropriate measures to help those in need;
- Respect persons who are in a position of authority;
- Respect the need of others to work in an environment of learning and teaching.

Code of Conduct: Behaviour and Progressive Discipline

Our school supports a proactive approach to discipline. **Bias-Aware Progressive Discipline** will be the underlying philosophical approach to determining the consequences for students whose behaviour is deemed to be inappropriate. It is our belief that students who experience logical and realistic consequences learn that they have positive control over their lives.

Progressive discipline helps students to learn to make responsible decisions and solve problems independently. Progressive discipline also leaves student dignity intact. High expectations for responsible and mature behaviour help to create a structure that serves as a backbone to teaching/learning and promotes a safe school environment. At Hillsdale Public School, we are committed to progressive discipline, a process that involves staff taking a proactive and progressive approach to discipline. This approach is a partnership between administration, teachers, and parents which aims to assist students in becoming safe, responsible and respectful members of our school community.

Students who do not comply with the School Rules and Expectations outlined in the Code of Conduct will be dealt with in a fair and considerable manner. Actions taken will depend on the circumstances of each individual case. Consequences will be flexible enough to accommodate varying levels of student maturity, and progressive enough to allow recurring or more serious offences to be consequence more firmly. A fulsome school investigation will take place for any incident.

Mitigating circumstances and Bias-Aware Progressive Discipline will be considered before determining next steps. The following are possible consequences that may be considered for inappropriate behaviour. These are not in sequential order.

- An informal or formal interview
- Problem solving exercises
- Counselling
- Loss of privileges
- Parental contact letter/phone/note in the agenda
- Temporary removal from class, yard, activity or event
- Classroom or Office detention
- Development of a behaviour contract with teachers/S.E.R.T.
- Compensation by students to the school, another student or a teacher for the damage, loss or destruction of property
- Out of school suspension
- Police involvement
- Expulsion

Suspension:

Suspension is a consequence imposed upon a student whereby he or she is prohibited from attending at his or her school and from engaging in all school-related activities for a defined period of time.

Activities Listed in Section 306(1) of the Education Act – Considered Discretionary in terms of Suspension – grades 4-12:

A Principal shall consider whether to suspend a pupil if she or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Uttering a threat to inflict serious bodily harm on another person;
- Possessing alcohol or illegal drugs;
- Being under the influence of alcohol;
- Swearing at a teacher or at another person in a position of authority;
- Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school;
- Bullying; or
- Any other activity that is an activity for which a principal may suspend a pupil under a policy of the Board.

Other suspendable infractions including but not limited to:

- a) Possessing or dispensing controlled or intoxicating substances that are not prescribed for medical purposes

- b) Being under the influence of illegal, controlled or intoxicating substances that are not prescribed for medical purpose;
- c) Smoking on school property;
- d) Committing vandalism, destruction, damage to school property or to the property of others located on or in school premises;
- e) Stealing property;
- f) Engaging in intimidation, extortion, harassment, or verbal aggression;
- g) Misusing or misappropriating school property or services, including computers and other technology systems;
- h) Engaging in hate motivated incidents;
- i) Engaging in gang related activity;
- j) Possessing dangerous objects or substances, including for example laser pointers, gloves with studs on knuckles; or any other item deemed by the principal to be unsafe or a hazard to persons or property in the school;
- k) Committing physical assault on another person;
- l) Engaging in or encouraging a fight;
- m) Engaging in conduct that consumes opposition to authority;
- n) Demonstrating poor attendance that warrants disciplinary action;
- o) Engaging in behaviour that is disruptive to the learning environment of the class or school;
- p) Engaging in conduct that is detrimental to the moral tone of the school;
- q) Wearing clothing/apparel that is inappropriate, offensive or violates the school Dress Code;
- r) Engaging in unauthorized gambling or games of chance;
- s) Engaging in another activity that, under the Code of Conduct of the school is one for which a suspension is warranted.

Activities in 306(1) of Education Act Considered mandatory in terms of Suspension and possible Expulsion – JK to Grade 12

A Principal shall suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

1. Possessing a weapon, including possessing a firearm;
2. Using a weapon to cause or to threaten bodily harm to another person;
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner; assault/physical intimidation of an employee;
4. Committing sexual assault;
5. Trafficking in weapons or in illegal drugs;
6. Committing robbery;
7. Giving alcohol to a minor;
8. Bullying if,
 - a) Grades 4-12 – the pupil has previously been suspended for engaging in bullying, and
 - b) JK-Grade 12 – the pupil’s continuing presence in the school creates an unacceptable risk to the safety of another person
9. Any activity listed in subsection 9.2 that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor;
10. Committing an act of vandalism which can be regarded as particularly egregious, due to factors such as seriously compromising the learning environment, or posing a significant safety risk to others;
11. Any other activity that, under a policy of the Board, is an activity for which a Principal must suspend a pupil and conduct an investigation to determine whether to recommend to the board that pupil be expelled. Other suspendable infractions including but not limited to:
 - a) Hate motivated violence;
 - b) Gang related violence;
 - c) Trafficking in controlled or intoxicating substances not prescribed or dispensed for medical purposes;
 - d) Uttering threats or threatening conduct intended to intimidate;
 - e) Engaging in harassment;
 - f) Ongoing conduct that is so refractory (persistent) that the student’s presence in the school or classroom is considered by the principal to effect a danger or possibility of harm, physical or emotional, to others in the school or to the reputation of the school.

A student may be suspended up to 20 school days (which may lead to an expulsion). These circumstances all require police involvement.

Dress Code

Appropriate Dress

Students must wear:

- Clothing which includes both a top and a bottom layer
- Footwear

Students may wear:

- Any clothing that supports a human rights related need or accommodation
- Clothing (tops) that expose arms, shoulders, stomach, midriff, neckline, cleavage, and straps but will cover nipples
- Clothing (bottoms) that expose legs, knees, thighs, hips and expose waistbands but will cover groin and buttocks
- Any headwear that does not obscure the face, subject to human rights related needs and accommodations

Inappropriate Dress

Students may not wear:

- Clothing that promotes/symbolizes illegal activity (including gang activity) or drugs or alcohol or their use
- Clothing that promotes, symbolizes or incites hate, discriminations, bias, prejudice, profanity, pornography, incites harassment or bullying, threatens harm to the safety of self or others or that includes offensive (e.g. sexist, racist, homophobic, anti-Indigenous, anti-Black, anti-Semitic, Islamophobic, etc.) images or language
- Clothing (tops) that exposes nipples
- Clothing (bottoms) that expose groin and/or buttocks
- Clothing (mask/scarf) that obscures the face (unless required to meet human rights related needs or accommodations)
- Undergarments as outerwear
- Transparent clothing that fully exposes undergarments
- Swimwear unless required for curricular or co-curricular approved activities

For some special events, the school may allow students to wear a costume. The costume must not promote racial, gender, cultural or other negative stereotypes based on Human Rights Code grounds. Students still need to comply with the dress code requirements stated above.

Student Dress Code violations that threaten the health and safety of the students or other members of the school community and/or promote violence, illegal activity (including gang activity), bullying, harassment, hate, prejudice against others are considered serious and will be dealt with accordingly using DDSB Progressive Discipline guidelines.

Grade 8 Graduation Awards

At the graduation ceremonies in June, students are recognized for growth, contribution and excellence. Award plaques are proudly displayed in the school, reminding everyone that we value student achievement. Criteria for **Subject Awards** are not necessarily awarded to students with the highest overall average, but to students who achieve success through persistent effort. Some of the criteria for this award include:

- *consistent homework completion
- *studying/preparing for all tests/quizzes/projects
- *all work completed to the best of his/her ability
- *work handed in on time
- *displays a positive attitude for learning
- *regularly contributes and participates

2020 - 2021 Noteworthy Dates

Sept 8	First day of school	February 15	Family Day
Sept 22	Picture Day	March 15-19	March Break
Sept 23	Open House	April 2	Good Friday
October 12	Thanksgiving	April 5	Easter Monday
November 4	Picture Retakes	May 11	Welcome to Kindergarten
November 12	Parent/teacher interviews	May 24	Victoria Day
November 13	PD Day - interviews am only	May 25 - June 5	EQAO - gr 3&6
December 21	Winter Vacation begins	June 4	PD Day
January 4	Classes resume	June 21	Grade 8 Graduation
January 15	PD Day	June 29	Last day of school